

BULLYING

A PROBLEM IN OUR SCHOOLS



WHAT MAKES KiVa DIFFERENT?



Based on decades of research



Trialled, evaluated and proven effective



Specific focus on bullying



Links to the Health and PE curriculum



Focus on the role of bystanders



Schools gather on-going comparative data

KiVa IS A WHOLE-SCHOOL APPROACH THAT HAS THREE MAIN ASPECTS:



PREVENTION

a series of lessons to teach students about bullying and what to do if it happens



INTERVENTION

a clear and effective process for following up bullying cases



MONITORING

annual student surveys to track the school's progress with reducing bullying

FURTHER INFORMATION ABOUT KiVa...

DOES KiVa WORK IN ALL SCHOOLS?

KiVa is currently in schools across New Zealand including rural, urban and special character schools, across a wide range of deciles.

WE ARE A PB4L SCHOOL. WILL KiVa WORK ALONGSIDE PB4L?

Many KiVa schools are also PB4L schools. KiVa complements PB4L by separating bullying from bad behaviour. Bullying is often covert whilst bad behaviour is often visible. Teachers have described KiVa as “the missing piece” in their school’s behaviour management strategy.

HOW MUCH DOES KiVa ADD TO TEACHERS’ WORKLOAD?

Lessons are richly resourced with a range of engaging activities and support material for teachers. However, teachers still need to prepare their delivery, as they would for any lesson.

WHO GOES TO THE STAFF TRAINING?

All teachers should attend the training. It is helpful if learning assistants can also attend; all staff need to understand the KiVa philosophy and process.

DOES KiVa MEET THE NEEDS OF MĀORI AND PASIFIKA STUDENTS?

Yes. KiVa schools in NZ with high numbers of Māori and Pasifika students have reported positive results.

WE HAVE OUR BEHAVIOUR MANAGEMENT PROCESSES. WHY DO WE NEED TO TARGET BULLYING SPECIFICALLY?

Bullying is not the same as bad behaviour. Treating bullying as another form of bad behaviour has not reduced levels of bullying in schools in NZ. KiVa offers an effective process to change the culture around bullying.

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“Life-changing” is the way that one Year 8 student described KiVa recently. A big, confident boy, he had been bullying other students without being aware of the impact of his own actions. For him, going through the KiVa process and having to face up to the fact that some of his behaviours amounted to bullying, was a significant leap in his social awareness and helped him become more sensitive and socially aware of his peers. For this he was deeply appreciative. KiVa is about improved outcomes for all students.

Deputy Principal
of a KiVa school

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Staff struggled with many of our students and parents misusing the terms around bullying. Trying to sort out these incidents was frustrating, time consuming and often difficult to ‘get to the bottom of’. When we implemented the KiVa method of dealing with bullying, life at school got so much easier!

Teacher
at a KiVa school

GET IN TOUCH

For further information, please contact us using the details below.

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